# MC900234082[1]A. SharePoint

## A1. Discuss with a friend

* Of course I have written a paragraph. Since middle school I am writing different paragraphs. For example, reports
* In high school I had to write different reports about electricity in my physics class. We had to participate in our school laboratory with different wires. For example we had to make an electrical circuit and then we had to write what we did in the reports
* I am not aware for the rules, algorithms or conventions. But I would like to learn something new.
* Maybe I would like to know how to manage and create a good paragraph using the right words, terms and rules. Once I learn these things I think I am going to write perfect paragraphs about everything, I hope so.

## A2. Share with the rest of the class

# MC900367816[1]B. LookAhead

## B1. Discuss with a friend

* The ideal place I can use the paragraph writing knowledge and skills is at university. In my personal opinion, at university you are developing the skill how to write paragraphs. Maybe at the different tasks and reports that are given from the lecturer, you are going to write different type paragraphs, depends on the task/report.

## B2. Share with the rest of the class

# MC900360516[1]C. StrategyBuilder

## C1. Discuss with a friend

* 1 c - true
* 2 a - true
* 3 e - true
* 4 b - true
* 5 h - true
* 6 f - true
* 7 d - false
* 8 g - true

## C2. Share with the rest of the class

# MC900318212[1]D. Nutshell

## D1. Learn to Teach

## D2. Teach for insight

# MC900370044[1]E. Challenge

## E1. KnowledgeMap

|  |  |  |
| --- | --- | --- |
| **Elements** | **Purpose** | **Take-home message** |
| Topic sentence (TS) | A topic sentence is the most important sentence in a paragraph |  |
| Supporting sentence (SS) | Supporting sentences give a reader details to understand a main idea, or evidence to show why a claim is true or correct. |  |
| Concluding sentence (CS) | A concluding sentence indicates that you are bringing closure to a paragraph. |  |
| Length (number of words or sentences) | Paragraph length involves a topic sentence, a number of facts that support the core idea, and a concluding sentence. |  |

# MC900070860[1]F. Project

## F1. Synthesis

**From:** alex.karaneichev@gmail.com (Alexander Karaneichev)

**To:** atanasov@gmail.com

**Cc:** Alexander Karaneichev

**Bcc:** Denitza Charkova

**Subject:** Homework

**Body text:**

Dear Prof. Atanasov

I am writing with regard to the homework that you gave this and the previous week. I had some problems and didn’t have the opportunity to come at class and I want to apologize for that. I would like to catch up with the new material that you gave, that’s why I am writing you an email about the homework. I do need the reading assignments due to the test next session and I don’t want to miss the new material.

Thanks in advance, Alexander Karaneichev

## F2. Analysis

# MC900287080[1]G. Evaluation

## G1. Self-evaluation

## G2. Peer evaluation

# MC900301486[1]H. FastLane

## H1. On the ground

## H2. In the Cloud

# MC900370486[1]I. Know-How

# MC900237945[1]J. Insider

* 1 - B
* 2 - A
* 3 - D
* 4 - B
* 5 - D
* 6 - D
* 7 - D
* 8 - A
* 9 - A
* 10 - B
* 11 - C
* 12 - D
* 13 - B
* 14 - C
* 15 - A
* 16 - C

# MP900402820[1]K. TakeHome

## K1. Discuss with a friend

## K2. Share with the rest of the class

# MC900433865[1]L: Vis-a-Vid

## L1. CreateIT

## L2. ShowIT

# MC900312398[1]M. OverDrive